



K16 SOLUTIONS



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Chesapeake College

Chesapeake College Transforms Course Design with **Scaffold Designer**

OVERVIEW

Founded as Maryland's first regional community college in 1965, Chesapeake College offers a range of educational opportunities from its campus in Wye Mills, Maryland. The college serves the surrounding counties of Caroline, Dorchester, Queen Annes, Kent, and Talbot, offering studies in more than fifteen disciplines. With 6,832 enrolled students as of 2020, and 352 full and part-time staff members, the school supports a 17:1 professor-student ratio.

To date, Chesapeake has used three different Learning Management Systems to service its growing student body, resulting in multiple LMS migrations and a problematic course design process.

ABOUT SCAFFOLD DESIGNER

Scaffold Designer is an industry-leading course design tool used by faculty and higher-ed course designers. It replaces manual, time-intensive course development processes like document sharing and laborious content loading with direct integration into your LMS – simplifying the course creation process.

CHALLENGE

Navigating the implementation of an online learning environment, Chesapeake College enlisted the help of K16 Solutions to streamline the process of building better courses in Canvas through the use of its industry-leading Scaffold Designer tool – making the online learning experience, for both faculty and students easier.



Inconsistent Course Development

In the last ten years, Chesapeake has used multiple LMS platforms with course design responsibility left to the faculty, resulting in inconsistent course design practices and tools across campus. This also created a challenging learning environment for students having to orient themselves to various course structures. Intending to improve and simplify the experience for all parties, Chesapeake College needed to find a time-efficient, comprehensive solution.



Thirty-Percent Increase in Online Enrollment

With 30% of all enrolled credits in online courses and an inconsistent course development situation, Chesapeake needed a software that could support its online population growth while also enhancing the student and faculty experience.

“With Scaffold Designer, several faculty were able to convert their courses for online delivery successfully. The tool has proved extremely valuable for faculty and creates a positive and consistent experience for students.”

Ron Hansen, Ed.D.

Academic Technology Systems Administrator
Chesapeake College

ABOUT K16 SOLUTIONS

Founded by experienced higher education leaders, faculty, and academic entrepreneurs, K16 Solutions solves the biggest LMS challenges facing institutions today. Scaffold technology, powered by K16 Solutions, allows schools to quickly and seamlessly migrate LMS platforms, build better courses, and archive student data.

To learn more, visit k16solutions.com



RESULTS

To date, Chesapeake College has provided its faculty members the ability to create their courses for premium online delivery, simplifying the online learning environment for all parties involved.

Through an improved course design process for faculty, K16 is helping to transform Chesapeake's online student experience by giving students a clearer expectation of what to expect for every online course.

Additionally, K16 is drastically improving the day-to-day faculty experience by simplifying their approach to course design, a process that has been historically fragmented with little support.

Now, educators at Chesapeake College can utilize both pre-built templates and individualized course structures to create consistency across its online content.

ONGOING SUPPORT

Through close collaboration, K16 Solutions and Chesapeake College established a comprehensive solution to aid Chesapeake in creating a consistent faculty and student experience.

As Chesapeake College continues to grow its online course offerings, K16 provides continued support through cohesive course design, including:

- ✓ Continuous pre-built course design templates
- ✓ Accessible and competitive price points
- ✓ Additional features and innovative updates
- ✓ Technological support for faculty creating their online-course content

SOLUTION

Implementing a uniform approach to course design was a new concept for Chesapeake's faculty members. However, as a result of the COVID-19 pandemic, Chesapeake was challenged to enhance its LMS and create a consistent course structure and design without disrupting the ongoing semester.

1 Accessibility

As a small community college, Chesapeake had reservations about the financial impact involved in implementing new, campus-wide technology. With K16, the school was able to seamlessly introduce the course design software without sacrificing the day-to-day learning experience.

2 Consistency

In partnering with K16, Chesapeake was able to create more cohesive and consistent online learning content—simplifying the transition from in-person to online learning for students and staff. For faculty members, having a simple, structured way to create their online course content transformed the design process that had historically led to college-wide inconsistencies.

3 Ease-of-Use

Utilizing K16's pre-designed template library, faculty members were able to create and design their courses quickly and easily while prioritizing students' academic success in and out of the classroom. K16 allowed educators to spend less time designing classes, and more time teaching them.